

Orange Key - Publicity Committee

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Orange Key - Publicity Committee

1 folder

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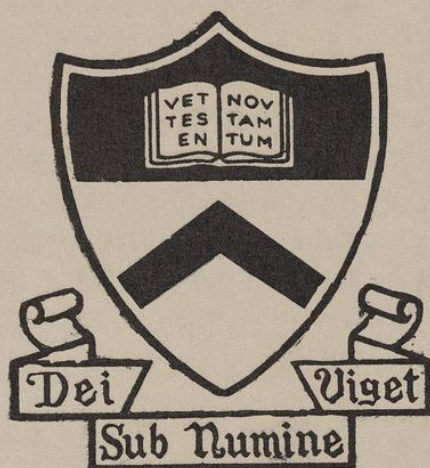
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PUBLICITY COMMITTEE
CHANGE KEY

WPOH

A WELCOME TO PRINCETON



THE ORANGE KEY SOCIETY

In behalf of Princeton University, the Orange Key Society would like to welcome you to our campus. We hope you will find your stay here enjoyable, and if there is anything our representative can do to make it more pleasant, please do not hesitate to ask him. You will find in this folder a map of the campus as well as other information which you might find useful during your stay. We hope you will visit us again soon.

* * * *

For information about the location of campus buildings, names of students or faculty, consult the Orange Key representative or call the Information Office in North Reunion Hall, WA 1-6600, Ext. 427.

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Brief History and Pertinent Information

Princeton University was founded in 1746 by a small group of Presbyterian clergymen who believed that the Middle Colonies should have a college "for the education of youths in the learned languages and in the liberal arts and sciences." The charter they obtained guaranteed denominational freedom and avoided state control.

Into the classical curriculum which the college adopted at the beginning President John Witherspoon, a Scottish clergyman and signer of the Declaration of Independence, infused a strong spirit of public duty.

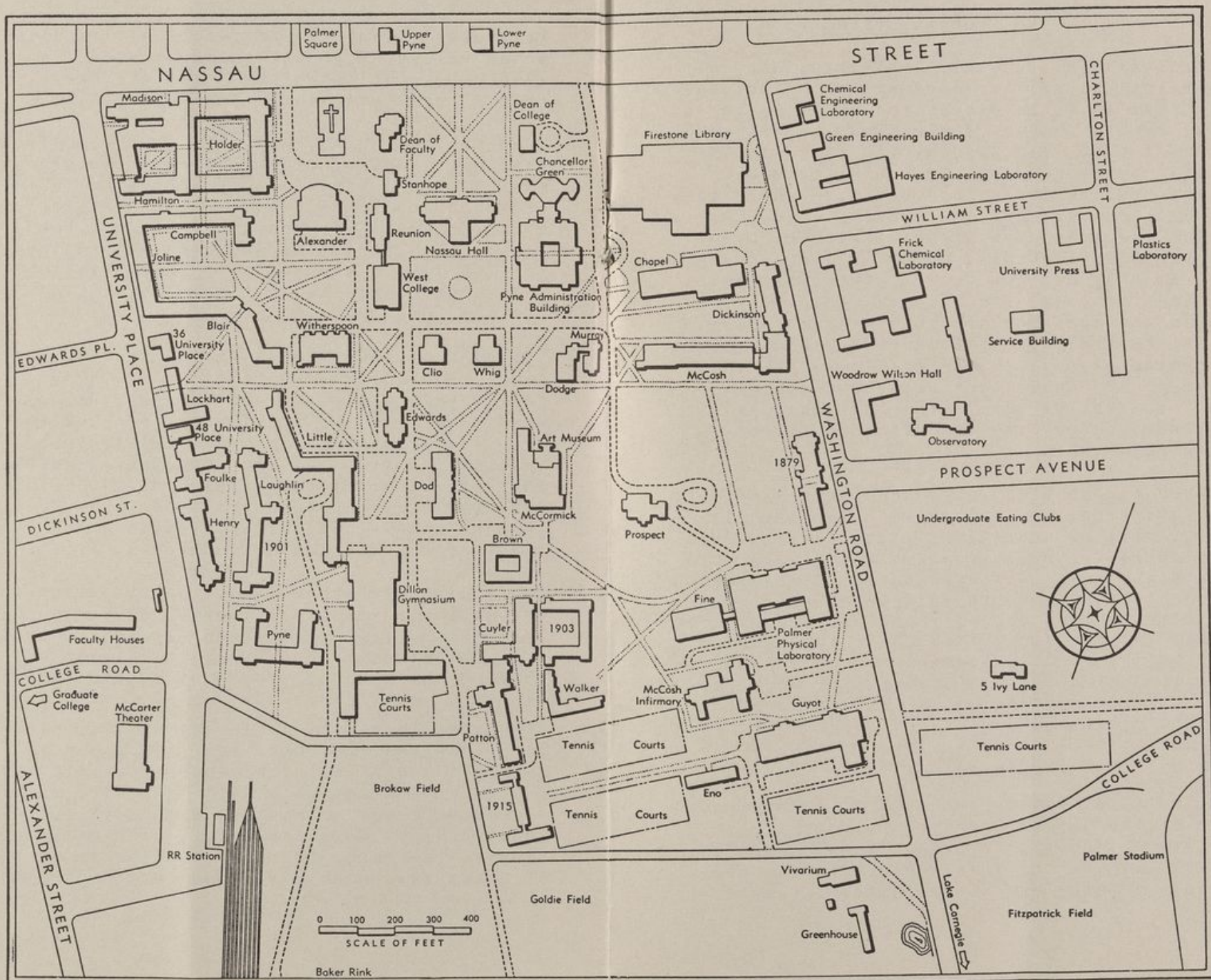
Princeton's long scientific tradition also began in the eighteenth century when, in 1795, it established the first professorship of chemistry in an American college.

From the beginning, many students came from the South, and by mid-nineteenth century almost half the student body were from south of Mason and Dixon's line. Thus Princeton suffered more as a result of the War between the States than any other educational institution in the North. Rehabilitation and advance came under the leadership of James McCosh, President.

Students of McCosh were influential in the development of modern Princeton. In 1901 Andrew West organized the Graduate School; Woodrow Wilson, as president from 1902 to 1910, introduced the plan of small group instruction known as the preceptorial method; and John Grier Hibben developed plans of individual study designed to lead the student to work on his own initiative along the lines of his particular interests.

Continuing to devote its first attention to the liberal arts and sciences, Princeton has schools in architecture and engineering which lead the student to professional training through the broad approach of liberal education.

Princeton is today, as it was at its founding more than two centuries ago, a residential college. Dormitories house practically the entire undergraduate body. One-third of the students receive financial aid in the form of scholarships, work, or loans. The unity of campus life makes possible the "honor system" of unsupervised examinations, in effect since 1893.



The Precept System

Woodrow Wilson, the thirteenth president of Princeton University, once wrote: "The educated man is to be discovered by his point of view, by the temper of his mind, by his attitude toward life, and by his fair way of thinking. He can see, he can discriminate, he can combine ideas, and perceive where they lead; he has insight and compassion. . . . He has the knowledge of the world which no one can have who knows only his own generation or only his own task." This statement strikes the core of a "liberal education." To produce such men and such understanding is the central aim at Princeton. How does Princeton propose to reach this lofty, idealistic goal? Basic to a Princeton education are two means of developing the "whole view" of the educated man--the preceptorial and independent work.

In 1905 Wilson began an educational experiment which has won recognition in virtually every American educational institution. He invited fifty young scholars and teachers to join the faculty as preceptors. Supplementing lectures "preceptorial conferences" under the direction of one of these preceptors meet weekly for the free exchange of ideas and opportunity for independent thought. Numbering seven students or less, the precept seeks to encourage each member of the group not only to grasp the subject but also to evaluate it and its implications in terms of his own critical capacity and experience.

Coupled with this is the student's independent work of the junior and senior years. Here the student does independent reading and research culminating in a senior thesis, comparable in many ways to a master's thesis.

UNDERGRADUATE EATING CLUBS

Dial WA-

CAMPUS	5	Prospect	1-9764
CANNON	21	Prospect	1-9698
CAP & GOWN	61	Prospect	1-9795
CHARTER CLUB	29	Prospect	1-9762
CLOISTER	65	Prospect	1-9844
COLONIAL	40	Prospect	1-9841
COTTAGE	51	Prospect	1-9794
COURT	91	Prospect	1-9757
DIAL LODGE	26	Prospect	1-9842
ELM	58	Prospect	1-9798
IVY	43	Prospect	1-9765
KEY & SEAL	83	Prospect	1-9852
QUADRANGLE	33	Prospect	1-9787
TERRACE	62	Washington Rd.	1-9860
TIGER	48	Prospect	1-9840
TOWER	13	Prospect	1-9843
WILSON LODGE	James Madison		
	Hall		1-9883

WEEKEND EVENTS

FRIDAY 3:30 p.m. J.V. football vs. Rutgers -University Field
Varsity Cross Country vs. Columbia, Penn
at Philadelphia

4:00 p.m. J.V. Soccer vs. Pennsylvania, Pardee Field
7:00p.m. Cornell Game Pep Rally- Blair Arch
8:00p.m. Kingston Trio - Dillon Gym

SATURDAY

10:00a.m. Fencing Demonstration - Gym Balcony
11:00a.m. Varsity Soccer vs. Cornell -Pardee Field
11:00a.m. Freshman soccer vs. Trenton H.S.- Pardee
Field

12:00a.m. Freshman Football vs. Columbia
University Field

2:00p.m. Varsity Footbal vs. Cornell
Palmer Stadium

8:00p.m. Talbot Brothers of Bermuda-Alexander Hall
9:00p.m. Soph. Dance- Student Center

SUNDAY

11:00a.m. Worship-Dean Gordon- University Chapel